**English Faculty Assessment Task**

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| **COURSE AND TOPIC:** Year 8 English Poetry |
| **DATE DUE:**  Term 1 Week 9Monday 25th March  | **WEIGHTING:**15% | **WORD****LENGTH:** Varied (see Task Details) |

**TASK DETAILS:**

**Your task is to create an \*anthology of poems based on the topic/s or theme/s you have been studying in class. Your anthology must include:**

**-a cover page**

**- 4 original poems**

**- a short explanation of one poem explaining the changes and improvements you made during the editing process (120-180 words)**

**- a back cover ‘blurb’ selling the collection to an audience of your choosing (50 words)**

**A checklist with details will be provided to assist you in keeping a record of your pieces of writing**

**\*anthology: a collection of artistic works that have a similar form or subject (poetry, short stories, plays etc.)**

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| **LATENESS/VOR:**A penalty of 20% per day applies for unexplained late assessment tasks in Year 7-10If you know you will be away on the due date or are having legitimate difficulties you must see the Head Teacher before the due date.If you are not at school on the due date, you should hand in a doctor’s certificate or similar stapled to your assessment task on your next day at school. |
| **OUTCOMES ASSESSED IN THIS TASK:**A student:* responds to and composes texts for understanding, interpretation, critical analysis, imaginative expression and pleasure EN4-1A
* effectively uses a widening range of processes, skills, strategies and knowledge for responding to and composing texts in different media and technologies EN4-2A
* thinks imaginatively, creatively, interpretively and critically about information, ideas and arguments to respond to and compose texts EN4-5C
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| **RUBRIC:**In this task you will be marked on how well you:* Use language and language features appropriate to the form, purpose and audience
* Use creativity and personal judgement in the selection, presentation and review of your selected poems.
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**Marking Criteria and Feedback**

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| **Criteria** | **Marks** |
| * Creates an engaging anthology of poems which employ a range of poetic devices, language choices and structures to communicate ideas about a topic or theme
* Demonstrates the ability to creatively use language appropriate to purpose in composing reflective explanations and blurbs
* Demonstrates highly developed skills in visual representation to format and design an anthology that supports presentation
 | **A****18-20** |
| * Creates a mostly engaging anthology of poems which employ poetic devices, language choices and structures to communicate ideas about a topic or theme with some success
* Demonstrates the ability to effectively use language appropriate to purpose in composing reflective explanations and blurbs
* Demonstrates developed skills in visual representation to format and design an anthology
 | **B****15-17** |
| * Creates an anthology of poems which employ some poetic devices, language choices and structures to communicate ideas with varied success
* Demonstrates the ability to use language appropriate to purpose in composing reflective explanations and blurbs
* Demonstrates sound skills in visual representation to format and design an anthology
 | **C****10-14** |
| * Creates an anthology of poems which attempts to employ poetic devices and structures to communicate ideas with limited success. May be partially incomplete or some poems missing
* Composes descriptive explanation and/or blurbs with inconsistent language use for purpose and context
* Attempts to format and design an anthology
 | **D****5-9** |
| * Demonstrates a limited response to the appropriate task and has shown partial understanding of formal task requirements.
 | **E****1-4** |
| **Feedback****Strengths:****To Improve:**    |